

Name _____

Date _____

Building/Department _____

RCW 28A.642, RCW 49.60

Washington State law defines a service animal as an animal that is trained for the purpose of assisting or accommodating a disabled person's sensory, mental, or physical disability. The law also defines a "dog guide" as a dog trained to guide persons who are blind, or trained to assist persons who are hearing impaired.

An animal whose function is the provision of emotional support, well-being, comfort, or companionship are not considered service dogs under the ADA.

The following questions are to help the team gather information in order to determine if a service animal will be approved.

Is the service animal required because of a disability?

What work or task, based on the disability of the student/employee, has the service animal been trained to perform?

A service animal shall be under the control of its handler. A service animal shall have a harness, leash, or other tether, unless either the handler is unable because of disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animals safe, effective performance of work or task, in which case the service animal must be otherwise under the handler's control (e.g., voice control, signals or other effective means).

Is the student/employee able to be in control of the animal?

The school district is not responsible for care or supervision of the service animal.

What is the plan for care of the animal throughout the day? (e.g., water, food, waste elimination)

School Personnel/Supervisor _____

Date _____

504 or SpEd Case Manager _____

Date _____